Credit Flex



Credit Flexibility is a student driven process designed for independent and motivated learners. Through this process, the student demonstrates their understanding and skills according to their unique learning styles and interests in order to meet the requirements and standards for a particular course. Credit for Credit Flexibility is not tied to seat times that are traditionally associated with High School credits.

Individual Proposal

Student will design their individual proposal around the state standards set for the course. The goal of the description is to provide a detailed outline of how the student will master course state standards and course content.

Credit Flex Methods:

Exam & Demonstration

Student will take an exam and provide a demonstration (typically a presentation or essay(s)) that shows a mastery of the course state standards and course content.
Student may also use a score of 3 or higher on End of Course State Tests in place of District Exam

Exam Only

Student will take an exam to show a mastery of the course state standards and course content.

AP, IB, Math and World Language courses only.

Contact Persons for Document Submission/Process

Individual Proposal

Dawn Hasselbach dhasselbach8125@columbus.k12.oh.us

Individual proposals will be forwarded to content specific specialists for approval.

Credit Flex Documents

All documents related to Credit Flex can be found at: <u>www.ccsoh.us/CreditFlex</u>

<u>Unified Arts</u> Dr. Betty Hill bhill 1228@columbus.k 12.oh.us Sonja Dill sdill@columbus.k12.oh.us

Business, Technology and

Exam & Demonstration and Exam Only

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Content specific support

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Career Technical - David Madison

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Credit Flex Leadership

Science - Jenny Nord

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Math - Leilani Kane

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Unified Arts - Mark Donavan mdonavan8053@columbus.k12.oh.us

World Languages - Dawn Hasselbach dhasselbach8125@columbus.k12.oh.us

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